



2023

BILDUNGSURLAUB INFORMATION



Proud of our past
Focused on your future

Welcome to The Linguaviva Centre



Founded in 1977, The Linguaviva Centre is one of Ireland's oldest and longest established English Language Schools. Initially focused on teaching Modern Foreign Languages (MFL), the school soon branched out into English Language learning. We moved to our current premises on Lower Leeson Street in the early 1980s and expanded the capacity of the school to our current campus.

Throughout the 80s and 90s, the school was involved in many new initiatives such as the formation of MEI and the creation of an Irish chapter of Quality English (QE). In the mid-2000s our current Centre Manager and Director of Studies, Caroline Cuneo Killeen and Stuart Tynan, joined the team.

The building underwent a revamp in the mid-2010s to restore many of the wonderful Georgian features and upgrade to Interactive Whiteboards in seven of our classrooms. In 2020, the school was taken over by current Directors, Aidan O Shea and Ian Brangan. We used the time during the COVID pandemic to further improve the school and associated infrastructure. A new Reception Area and Café were added, all remaining classrooms were fitted with new generation Interactive Whiteboards, and new classroom furniture was installed. In 2020 new English Course Programmes were developed to focus on learning outcomes and prioritise student oral production and communication.

We have carried this spirit of innovation and renovation into 2022 with the addition of the Linguaviva Residence, 200 metres from the school; along with a revamped syllabus and addition of eLearning technology.

Now in our 46th year, more than ever we are driven by our message:

'Proud of our past; focused on your future.'



Mission Statement

Learning English is a life-changing journey that requires dedication, passion, and experience. At The Linguaviva Centre, we bring over 45 years experience to help our students on their learning journey. Founded in 1977, we are Dublin's oldest language school, built on a belief of excellence in everything we do. We are an independently owned, boutique language school in the heart of Dublin city centre offering English Language and Teacher Training courses, tailored to your needs.

The Linguaviva Centre Dublin is accredited by ACELS, members of Quality English (QE) and Marketing English Ireland (MEI), and a Trinity College London Validated Course Provider.

Your individual learning journey is at the centre of our academic and cultural programme. Through focused curriculum & assessment, a highly experienced and qualified teaching team, and a warm and friendly school environment, we aim to create the perfect conditions for you to achieve your full learning potential.



CENTRAL LOCATION

Within walking distance of St. Stephen's Green park, Linguaviva boasts a fantastic central Georgian location with all the cultural and transportation amenities on our doorstep. Students will have the chance to experience the real Dublin atmosphere from our leafy Leeson Street campus.



NATIONALITY MIX

Being a small boutique school allows us to recruit smaller numbers of students from a wider variety of countries. We feel that the international atmosphere of the classroom augments the learning and social environment of the school.



SMALL CLASS SIZES

With a maximum of 12 students in our morning classes, and an average of 8-10 students in any class, this makes it possible for our teachers to maximise oral communication and individual feedback.



PERSONALISED LEARNING JOURNEY

Starting from our Placement Test stage and continuing throughout your time with us, students receive individual attention in the form of tutorials, help with specific exam preparation as well as weekly extra pronunciation classes. Students are motivated to progress and monitored on their learning journey.



CULTURAL ASPECT

At the Linguaviva Centre we believe that language is best learnt in context, hence we pay a lot of attention to the cultural aspect of our courses. Dublin has a rich history and we are proud to share it with our learners both in class and through our social activity programme.



TEACHER TRAINING CENTRE

We have been recently recognised by Trinity College London as a Validated Course Provider. Our directors bring many years of teacher training experience to the school and we look forward to training new teachers as well as providing Erasmus + programmes for in-service teachers.

Meet the Team

The Linguaviva Team has undergone some changes in recent years, however, we are proud to have retained such key staff members as our Director of Studies and Centre Manager who have been with the school for the past 17+ years and bring a fantastic insight into our past while working with us to build a new and improved future for the school. We are all very united in our quest to provide our students with the best experience possible. From when you book a course to when you give us your feedback we are very much invested in helping you reach your goals!



AIDAN O'SHEA - DIRECTOR

Aidan has worked in ELT for 16 years across a range of positions. He is DELTA qualified and holds an M.Phil in Applied Linguistics. In 2020 he and Ian bought The Linguaviva Centre with the aim of continuing the reputation and legacy of the past 45 years. When not in the school, Aidan enjoys running at events around Europe.



ANNA MAROUTIAN - DIGITAL COMMS

Anna comes from an academic background in ELT. She is a CELTA and DELTA qualified teacher / teacher trainer as well as a keen photographer, tech enthusiast and content creator. Having had a multicultural upbringing gives her a unique insight into what it means to be a learner and a teacher in a variety of settings.



CAROLINE CUNEO - CENTRE MANAGER

Originally from California, but with a long line of Argentine roots, Caroline moved to Dublin in 2005. She has worked in the service sector since she was 15. Pet shops, pharmacies, banks, cafes, bars and shops, she's experienced them all. Caroline joined the Linguaviva family in 2006 and has never looked back!



IAN BRANGAN - DIRECTOR

Ian has 30 years experience teaching, training and inspecting schools. He is an ELT materials writer, a Trinity TESOL teacher trainer and a school inspector with ACELS and EAQUALS. He is actively involved in our students' academic journeys and constantly working towards improving their experience in the classroom.



STUART TYNAN - DOS

Stuart has a background in science, but was drawn to the world of ELT 15+ years by the dynamic nature of the business and the amazing variety of people. In 2010 he obtained an MA in Management and moved into the role of Director of Studies for Linguaviva. This has given him a different perspective on the sector and a new way of interacting with the students and teaching staff.



ANNA BARNWELL - STUDENT SUPPORT

Anna is a European Studies graduate with a particular interest in learning and immersing herself in new languages. She loves to work in a multicultural setting, and when not working she is usually travelling somewhere new for the weekend. As someone who has both studied and worked abroad, Anna understands what it's like to be a student in a foreign country.

The Linguaviva Experience

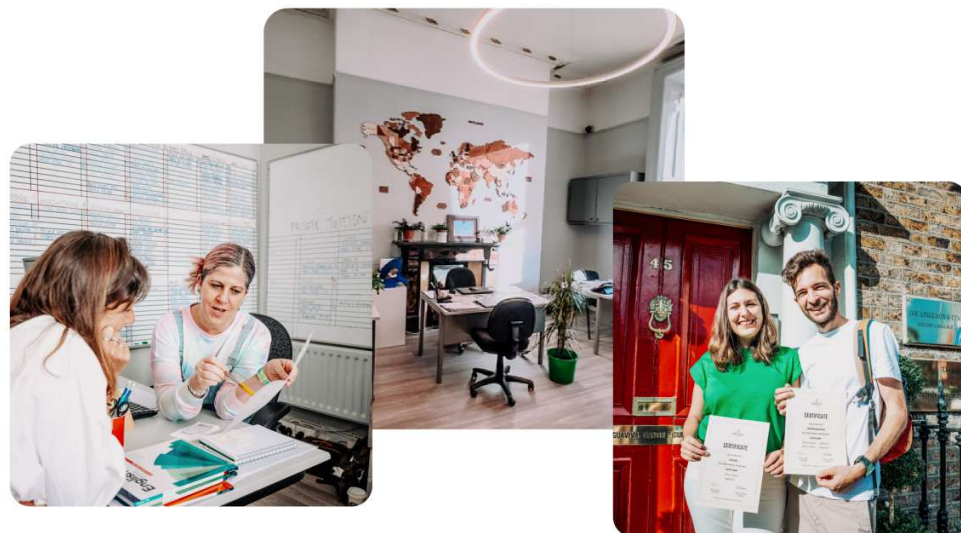


Learning a language is a life changing experience. At Linguaviva, we are here to help you every step of the way.

From selecting the right course, to advise on visas and accommodation, we will ensure you have all the information you need to plan your learning journey.

The Linguaviva Experience means joining a school with over 45 years know-how in organising and delivering language courses.

Our aim is to help you reach your learning goals and create life-long memories. Even after your course has finished, you will always be a part of the Linguaviva family!



STEP 1 - CHOOSING YOUR COURSE

Your first step to joining the Linguaviva Centre is choosing the course that best fits your goals. We can help by advising what would suit you best, so please, email us at info@linguaviva.com with any questions. We are also available via video call to provide individual advice sessions. Info clips for all courses will become available soon.

STEP 3 - PLACEMENT TEST

Once your course has been booked and you have received your confirmation documents, you will take an online written Placement Test including a Spoken part via Zoom/WhatsApp Video. This will allow us to place you in the correct class level BEFORE you arrive in Dublin.

STEP 5 - FIRST DAY

Your first day will start with an Orientation session in the Viva Cafe, where you will receive information about your classes, your book, activity programme, useful information and Apps for navigating Dublin and much more.

STEP 7 - ACTIVITY PROGRAMME

We encourage all our students to actively participate in our Social Activity Programme. This will help you learn English in context by visiting Dublin's best museums and tourist attractions. Some of our activities will be held in-house and have a linguistic focus with fun elements.

STEP 9 - END OF COURSE CERTIFICATE

Upon completion of your course you will receive a CEFR linked End of Course Certificate. We will also ask you for feedback based on your Linguaviva experience. If you choose to return to our school in the future you will receive a 10% discount.

STEP 2 - BOOKING YOUR COURSE

The booking process starts with you filling out a booking form which will allow us to help you with any accommodation and airport transfer needs you may have. A booking deposit is paid at this stage.

STEP 4 - PRECOURSE INFORMATION

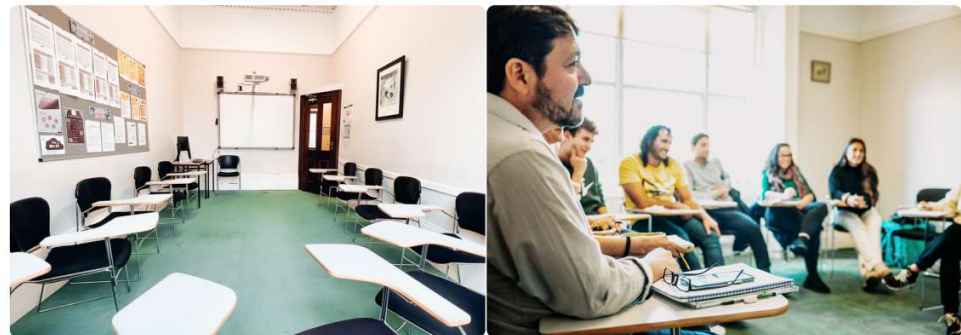
The week before your arrival, you will receive all the information for your first day of school, your timetable, student handbook and accommodation + transfer details where appropriate.

STEP 6 - CLASSES AND METHODOLOGY

Your classes will have a communicative approach so the focus will be on speaking and listening skills. Your classmates will come from different countries and you will have the chance to make friendships that will last a lifetime. Your progress will be monitored and you will be encouraged and helped to progress in your linguistic goals.

STEP 8 - PROGRESS

Our Academic Staff will continually monitor your progress through regular assessments.



BILDUNGSURLAUB

Educational Leave

What is Educational Leave?

Educational Leave (also called Educational Time or Educational Leave) is the legal entitlement of employees to paid special leave for further education, which is recognized as "Educational Leave". Duration for said leave is between 5 to 10 days per year.

The recognized Educational Leave is granted for language courses such as the ones we provide here at The Linguaviva Centre in Dublin. No direct connection to the profession is required. The regulation is not yet known to many and is therefore still little used.

Your employer will continue to pay you your salary during educational leave and you pay for the 'holiday'.

Why Educational Leave?

Finding arguments in favour of professional development is easy. First and foremost: **You are entitled to educational leave by law.** It is your right to take certified further training courses as part of the programme. Educational Leave is not absence, but support - because newly gained knowledge and experience will benefit not only you, but your colleagues and your employer too.

What do I need to apply for Educational Leave?

Should you need help with your BU application for your state, please contact us via email at info@linguaviva.com and we will be happy to assist you in the process.



Course Selection 2023

Which course or courses can I apply for?

In order to choose the correct course, you must consider the requirements of the state you work in and are applying under. Different states have different requirements, so it is important to choose the course that will **meet the academic requirements of your state.**

The Linguaviva Centre has accredited courses with the following states.

- *Baden-Württemberg*
- *Berlin*
- *Brandenburg*
- *Bremen*
- *Hamburg*
- *Hessen*
- *Mecklenburg-Vorpommern*
- *Niedersachsen*
- *Rheinland-Pfalz*
- *Saarland*
- *Sachsen-Anhalt*
- *Schleswig-Holstein*
- *Thüringen*



On the next pages of this brochure you will find a detailed description of the courses offered and which states each of the courses are valid for.

There will also be a sample timetable helping you envisage what to expect from a typical 1-week or 2-week programme on any one of the three courses offered at the end of this brochure.



COURSE OVERVIEW & METHODOLOGY

Methodology

A learner at The Linguaviva Centre is treated as an individual with an individual learning journey. The pedagogy s/he will experience in the classes is based on the general tenets of Communicative Language Learning (CLL). That is, classes will be conducted in English and learners will be encouraged to produce as much English as possible, as early as possible. Teachers use the English the learners already know to meet new outcomes at the level they are studying towards.

This learning is monitored by our Academic Team and progress is measured weekly. Pathways to progression are clear and the Linguaviva Centre takes the responsibility very seriously in terms of helping learners to meet the learning outcomes.

Learners will be exposed to an integrated skills approach so in any one class they may practice speaking, reading, writing and listening skills work. 99% of our learners want to produce English, and we achieve this largely through speaking opportunities which are monitored with helpful feedback. Therefore our teachers use tasks to give the learners some social agency in their learning and to allow their personalities to emerge. Especially in our more intensive formats (either English for Communication or General English with One to One Lessons) tasks are used to help learners collaborate through English to produce a product in English (this might be an audio file, or a written script or a presentation).

In General English courses this final product might be an interview which they conduct or a debate or discussion. Of course, the reason we link a coursebook syllabus to ours is that we wish to offer the right balance of language analysis and focus on expanding vocabulary and working on pronunciation. At The Linguaviva Centre, we believe that Pronunciation is vitally important and so we put on free extra pronunciation classes which all learners can access at lunchtimes.

At The Linguaviva Centre, we also believe that stability is a crucial aspect of the learning journey so we employ only career teachers who are experts at teaching English to overseas learners (TESOL).

We also believe that learning English should be an inspiring experience where learners can socialize with people from all over the world and learn about their cultures, their languages and their people. We believe English is a passport to allow our learners to thrive in their personal lives, in their studies and professionally.



ENGLISH FOR COMMUNICATION

The Tasks

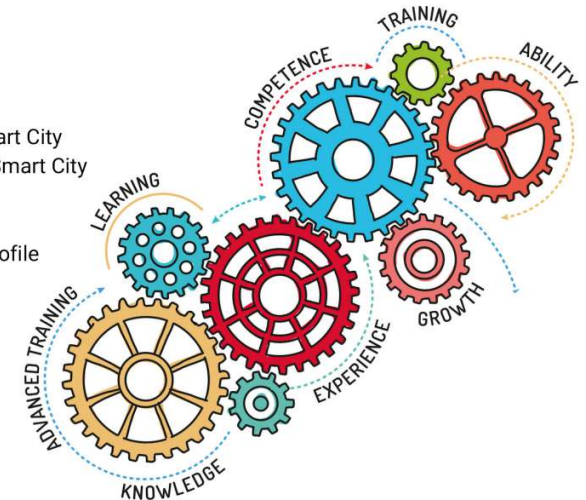
English for Communication (taken in combination with General English) allows the learner to study 9 extra hours focussed on communication and collaboration. 4 to 5 hours are focussed on Skills Work. This could be a focus on Writing, Reading, Listening and most often on Speaking Activities. A further 4 to 5 hours are focussed on the coursebook Keynote (around Ted Talk themes) at the level the learners are studying (A level, B level and C1 level).

The 12 tasks over 12 weeks are designed to be **Real World** tasks. In other words, they are meant to mirror the type of tasks that learners usually have to do in their studies or work environments. The tasks are meant to be **communicative and collaborative**. The preparation and the production is done in class with the other learners' help and the teacher's guidance. This Task based work is mixed with the Keynote coursebook input (based around Ted Ed Talks) to give a good balance of skills work. Learners will be given **worksheets** (which they use to do a task) **and templates** (which contain examples of Useful Language) to work on and stimulus (through videos and articles) which will help to prepare them for each task.

Each week the class focuses on a new task and learners can submit their tasks to their teachers who will assess if they have completed the tasks satisfactorily. For each task, there are **learning outcomes** which have to be met by the learners and a draft plan which is written by the teacher. These are meant to be transparent and match the broad outcomes for the level of English the learner is studying towards.

Tasks:

1. Can write a CV
2. Can make a Presentation
3. Can solve a Mystery
4. Can write a Web Article
5. Can research and present a Smart City
6. Can present Research about a Smart City
7. Can Conduct a Survey
8. Can Record an Audio Review
9. Can present my Professional Profile
10. Can talk about Work
11. Can write a Character Portrait
12. Can Teach a Skill



EFC - ENGLISH FOR COMMUNICATION - 24H

This premium course is aimed at learners who come to Ireland for a more intense period of study and want to maximise their progress, while still allowing them time to explore Dublin on our weekly activity and excursion programmes. In addition to our standard General English course, learners will take an extra 9 hours per week. This gives them the time to fully activate their English, collaborate and communicate using their 21st century skills. The tasks will focus on universal themes and real-life skills allowing learners to draw on their own experience and that of their fellow classmates. The content on this course is introduced through video presentations, podcasts, blogs etc and allows students to bring their own backgrounds and expertise to the group and develop their learning skills through collaboration.



DIGITAL PORTFOLIO

Learners who take this course will develop a digital portfolio of projects and presentations which they can use afterwards, together with course certification, to show what they 'can do' in English.



RECOGNISED IN THE FOLLOWING STATES

Berlin; Brandenburg; Bremen; Hamburg; Nordrhein-Westfalen; Rheinland-Pfalz; Sachsen-Anhalt; Thüringen.

Max 12 students per class

	English For Communication
Minimum Level	A2
Minimum Age	18
Length	1-2 weeks
Hours / week	24 - Group Classes
Timetable	Monday to Friday 9.00 - 12.15 Monday to Thursday 13.00 - 15.15
Start Dates	Every Monday*
Price	1 week - 440€ / 2 weeks - 755€

*Classes will start on Tuesday on weeks with Bank Holiday Mondays.



Included in the Course

PLACEMENT TEST

ACCESS TO VIVA SOCIAL CLUB

WEEKLY PRONUNCIATION & GRAMMAR MASTERCLASSES

REGULAR ASSESSMENT

END OF COURSE CERTIFICATE

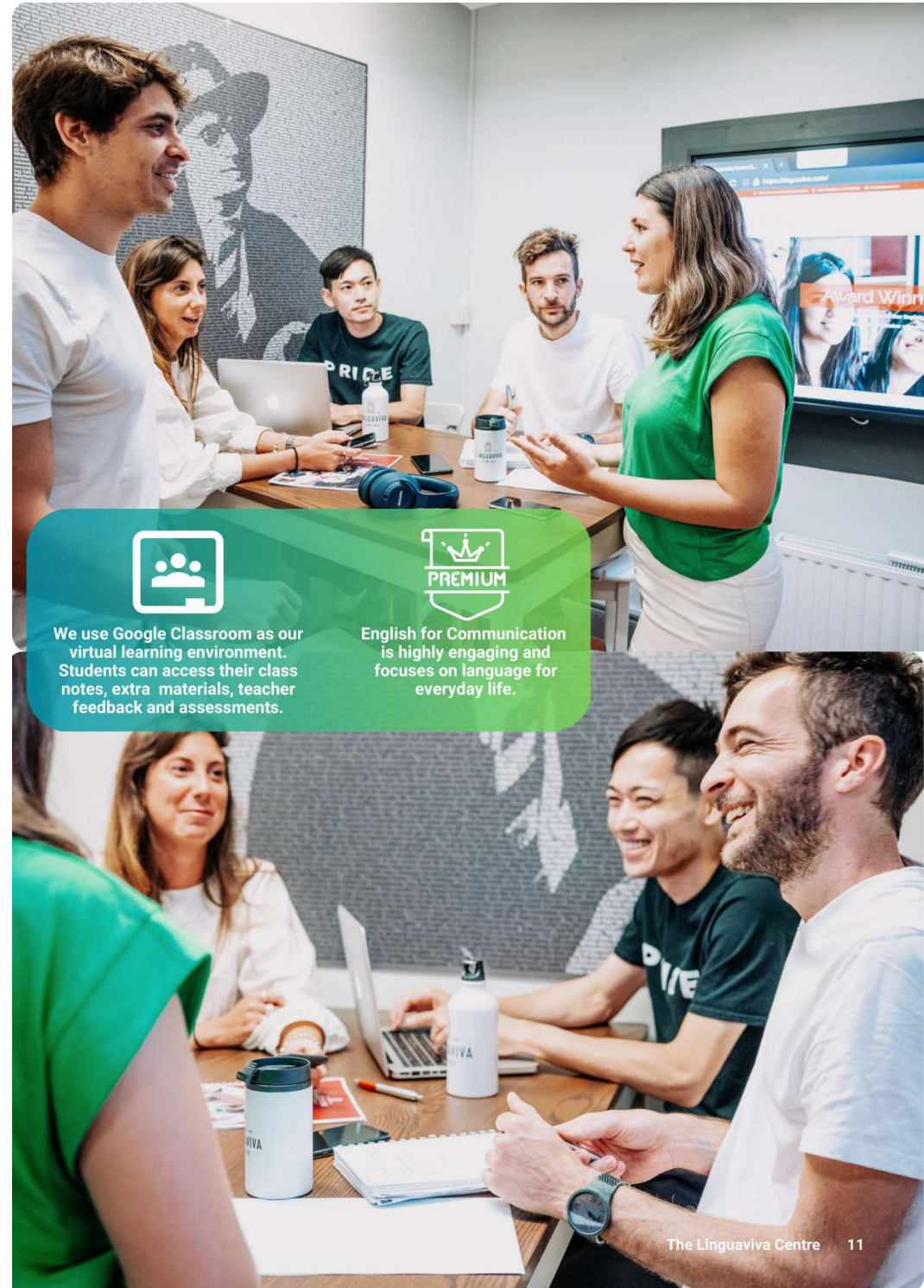
WIFI AND E-LIBRARY

COURSE MATERIALS



Our Supplementary material for this course includes the

"21st Century Reading: Creative Thinking and Reading with TED Talks" series of books and resources.



We use Google Classroom as our virtual learning environment. Students can access their class notes, extra materials, teacher feedback and assessments.



English for Communication is highly engaging and focuses on language for everyday life.

SP10 - GENERAL/PRIVATE CLASSES - 25H

General English is our standard course that focuses on spoken production and interaction. Learners are aware of clear learning outcomes through a weekly learning plan which integrates all four language skills. There is a focus on English for Culture through a weekly focus on contemporary Irish themes in an international environment. Language skills are developed through communication in a truly multilingual environment.

The extra one to one hours are based on a comprehensive Needs Analysis which is carried out online with the learner before they arrive in Ireland.

The private element is intentionally not course book based but a Google Classroom is used to archive all course materials and to allow the learner access at any time.

All courses at The Linguaviva Centre offer a Weekly Scheme of Work to the learner so they know what is coming up in the course. However, the one-to-one element of the combination course syllabus is centrally planned, meaning the learner and teacher can negotiate and build the course as they go.



RECOGNISED IN THE FOLLOWING STATES

Berlin; Brandenburg; Bremen; Hamburg; Nordrhein-Westfalen; Rheinland-Pfalz; Sachsen-Anhalt; Saarland; Thüringen.

Max 12 students per class

	English For Communication
Minimum Level	A2
Minimum Age	18
Length	1-2 weeks
Hours / week	25 - 15 Group & 10 Private Classes
Timetable	Monday to Friday 9.00 - 12.15 Monday to Thursday 13.00 - 15.30
Start Dates	Every Monday*
Price	1 week - 880€ / 2 weeks - 1635€

*Classes will start on Tuesday on weeks with Bank Holiday Mondays.



Included in the Course

PLACEMENT TEST

ACCESS TO VIVA SOCIAL CLUB

WEEKLY PRONUNCIATION &
GRAMMAR MASTERCLASSES

REGULAR ASSESSMENT

END OF COURSE CERTIFICATE

WIFI AND E-LIBRARY

COURSE MATERIALS



Our Coursebook for the General English Programmes is the "English File" 4th Edition by Oxford University Press.



NEEDS ANALYSIS EXPLAINED

There are 3 aspects to this analysis. Firstly, the learner takes an online placement test which covers their structural and lexical knowledge of English. Secondly, the learner completes and returns a full needs analysis. Crucially, this is followed by an online interview on Video Conferencing Platforms (typically Zoom or Teams or WhatsApp) in which the expectations of the learner are gauged and their written Needs Analysis is discussed.

EFC+PR - ENGLISH FOR COMMUNICATION - 30H

This premium course is aimed at learners who come to Ireland for a more intense period of study and want to maximise their progress. In addition to our standard General English course, learners will take an extra 9 hours of group classes per week. This gives them the time to fully activate their English, collaborate and communicate using their 21st century skills. The projects will focus on universal themes and real-life skills allowing learners to draw on their own experience and that of their fellow classmates. The content on this course is introduced through video presentations, podcasts, blogs etc and allows students to bring their own backgrounds and expertise to the group and develop their learning skills through collaboration. The extra 6 one to one hours are based on a comprehensive Needs Analysis which is carried out online with the learner before they arrive in Ireland.

The private element is intentionally not course book based but a Google Classroom is used to archive all course materials and to allow the learner access at any time.

The combination course syllabus is centrally planned, meaning the learner and teacher can negotiate and build the course as they go.



RECOGNISED IN THE FOLLOWING STATES:

Baden-Württemberg; Berlin; Brandenburg; Bremen; Hamburg; Hessen; Mecklenburg-Vorpommern; Niedersachsen; Nordrhein-Westfalen; Rheinland-Pfalz; Sachsen-Anhalt; Saarland; Schleswig-Holstein; Thüringen.

Max 12 students per class

	English For Communication
Minimum Level	A2
Minimum Age	18
Length	1-2 weeks
Hours / week	30 - 24 Group & 6 Private Classes
Timetable	Monday to Friday 9.00 - 12.15 Monday to Thursday 13.00 - 17.00
Start Dates	Every Monday*
Price	1 week - 830€ / 2 weeks - 1535€

*Classes will start on Tuesday on weeks with Bank Holiday Mondays.



Included in the Course

PLACEMENT TEST

ACCESS TO VIVA SOCIAL CLUB

WEEKLY PRONUNCIATION &
GRAMMAR MASTERCLASSES

REGULAR ASSESSMENT

END OF COURSE CERTIFICATE

WIFI AND E-LIBRARY

COURSE MATERIALS



Our Supplementary material for this course includes the

"21st Century Reading: Creative Thinking and Reading with TED Talks" series of books and resources.



Our campus is a 5-minute walk from St. Stephen's Green Park and Grafton Street Shopping District.



Our Viva Residence is only 200 metres from the school. Please, see our accommodation information for more details.



All Linguaviva classrooms are fitted with Interactive whiteboards.

EFC - SAMPLE Timetable for Bildungsurlaub (24 hours per week)

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
09.00-10.30	Topic introduction with focus on unfamiliar Lexical elements. Female inventors	Grammar: Passive tense meaning, form, pronunciation - Presentation and practice	Reading and comprehension. Multiple choice quiz on which invention is more impactful on our lives today	Write a review about a product that you have found to be particularly useful in your life	Revision of work done over the previous 4 days	<i>(Optional Activity 4) Full Day trip to the Cliffs of Moher Departure 7.00 Return 17.00</i>	
10.30-10.45	BREAK						
10.45-12.15	Control practice activities e.g. gap fill, matching focused on target lexis from topic introduction segment in the morning	Reading about female inventors and noticing language in context from the morning session i.e. passive voice elements	"Guess the use of the item" A discussion game with language for speculation as its target e.g. I think it's probably a gadget of some kind	Peer correction of the writing and follow up discussion and feedback	Weekly Test covering all the material covered during the week + Test correction and feedback		
12.15-13.00	LUNCH						
13.00-15.15	Learn useful vocab for CVs Read short text about how to a CV. Write a set of tips for writing a CV.	Describe Bezos' presentation style; Read text on tips for giving Presentation Prepare and give short presentation.	Discuss the function of cover letters; Read cover letters and use a template to notice the form; Practice starter/ closer phrases. Use of titles	Listen to a conversation and choose appropriate answers to the questions. Listen to the conversation again and write the questions.	<i>(Optional Activity 3) Visit to the National Gallery</i>		
15.15-18.00	<i>(Optional Activity 1) Visit to the Guinness Storehouse</i>		<i>(Optional Activity 2) Visit to the EPIC Museum</i>				
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		SATURDAY
09.00-10.30	"What if" introduction to conditional sentences	Phrasal verbs: Transitive or intransitive?	Question formation and indirect questions	Authentic materials - articles	Revision of work done over the week		<i>(Optional Activity 8) Full Day trip to Belfast (Titanic) Departure 7.00 Return 17.00</i>
10.30-10.45	BREAK						
10.45-12.15	Focus on meaning, form and pronunciation of 2nd conditionals	Pronunciation focus on phrasal verbs that can or cannot be separated from their particles	Listening activity with indepth analysis of the language via transcript revision	Write an article about your teacher after having interviewed them	Weekly Test covering all the material covered during the week.		
12.15-13.00	LUNCH						
13.00-15.15	Discussion questions on the topic of the presentation and give own opinions to extend the argument.	Review the ranking of vocabulary terms to describe presentations	Start to write beginning and end paragraphs for the presentation using skills from Monday	Present presentation paying attention to stress, tone, and pausing between units of meaning.	<i>(Optional Activity 7) Jeanie Johnston Experience</i>		
15.15-18.00	<i>(Optional Activity 5) Visit to the Teeling Distillery</i>		<i>(Optional Activity 6) Visit to the Archaeology Museum</i>				

'Optional activities' are suggested activities which are usually self-guided. Our weekly activity programme is at the students' disposal and is published weekly.

SP10 - SAMPLE Timetable for Bildungsurlaub (25 hours per week)

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
09.00-10.30	SPEAKING: Say more about yourself and other people	SPEAKING: Talk about language. Learn about language policy in schools	Narrative tenses: Presentation, exercises, discussion + game	FUNCTIONS: Use Past continuous in a variety of ways. Give excuses	Weekly Test covering all the material covered during the week	<i>(Optional Activity 6) Full Day trip to the Cliffs of Moher Departure 7.00 Return 17.00</i>
10.30-10.45	BREAK					
10.45-12.15	Ask and answer common questions. Introductions Grammar: Question forms Act: Partner interviews	READING: British people and foreign languages Deducing meaning from context	Work with Narrative tenses	Past continuous: Presentation, exercises, discussion + game In a variety of scenarios	Test correction and feedback	
12.15-13.00	LUNCH					
13.00-15.30	Listening to a teacher interview a new student Developing Conversations: Asking follow-up Qs	Describe how well you use different languages Pay more attention to the language in texts	Talk about your own language learning. Top ten tips for working on your own language	PRONUNCIATION: Pronounce words with silent letters. Read, write and understand an anecdote	<i>(Optional Activity 5) The Teeling Distillery</i>	
15.30-17.30	<i>(Optional Activity 1) Visit The Guinness Storehouse</i>	<i>(Optional Activity 2) Visit Dublinia</i>	<i>(Optional Activity 3) Visit The EPIC Museum</i>	<i>(Optional Activity 4) Visit Jeanie Johnston</i>		
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
09.00-10.30	'Tell better stories: Use the prompts to help tell the story: 1st pics, 2nd word prompts	VOCABULARY: Use adverbs of degree	FUNCTIONS: Use can and could to talk about possibility and ability	Use past simple irregular verbs	Weekly Test covering all the material covered during the week	<i>(Optional Activity 12) Full Day trip to Belfast (Titanic) Departure 7.00 Return 17.00</i>
10.30-10.45	BREAK					
10.45-12.15	Use was and were to talk about past; Use time expressions	Tell a story Showing interest	Listening comprehension Write an online product review	Understand and use collocations for a healthy lifestyle	Test correction and feedback	
12.15-13.00	LUNCH					
13.00-15.30	Use regular verbs to talk about what happened in the past with focus on frequent collocations	WRITING: Plan and write a story about a place you visited or an important event	Reading + understanding product and service reviews with special focus on inferring language	Ted Talk listening and analysis with focus on unfamiliar lexical and connective speech elements	<i>(Optional Activity 11) Visit Dublin Castle</i>	
15.30-17.30	<i>(Optional Activity 7) Visit The National Gallery</i>	<i>(Optional Activity 8) Visit the Archaeology Museum</i>	<i>(Optional Activity 9) Visit Trinity College/Book of Kells</i>	<i>(Optional Activity 10) Visit St. Patrick's Cathedral</i>		

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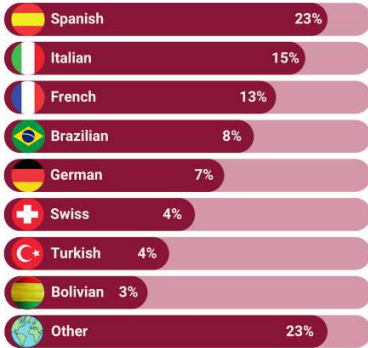
EFC + PR - SAMPLE Timetable for Bildungsurlaub (30 hours per week)

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
09.00-10.30	Topic introduction with focus on unfamiliar Lexical elements. Female inventors	Grammar: Passive tense meaning, form, pronunciation - Presentation and practice	Reading and comprehension. Multiple choice quiz on which invention is more impactful on our lives today	Write a review about a product that you have found to be particularly useful in your life	Revision of work done over the previous 4 days	<i>(Optional Activity 2) Full Day trip to the Cliffs of Moher Departure 7.00 Return 17.00</i>	
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13.00-15.15	Learn useful vocab for CVs Read short text about how to a CV. Write a set of tips for writing a CV.	Describe Bezos' presentation style; Read text on tips for giving Presentation Prepare and give short presentation.	Discuss the function of cover letters; Read cover letters and use a template to notice the form;	Listen to a conversation and choose appropriate answers to the questions. Listen again and write the questions.	<i>(Optional Activity 1) Visit to the Guinness Storehouse</i>		
15.15-15.30	BREAK						
15.30-17.00	Needs analysis discussed and key aims identified. Content of lesson is structured around NA	Introduction + a brain storming session on designing and presenting a product idea	Design a product that would help someone visiting Dublin to make the most of their time	Revision. Focus on pronunciation and overall grammatical accuracy			
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		SATURDAY
09.00-10.30	"What if" introduction to conditional sentences	Phrasal verbs: Transitive or intransitive?	Question formation and indirect questions	Authentic materials - articles	Revision of work done over the previous 4 days		<i>(Optional Activity 4) Full Day trip to Belfast (Titanic) Departure 7.00 Return 17.00</i>
10.30-10.45	BREAK						
10.45-12.15	Focus on meaning, form and pronunciation of 2nd conditionals	Pronunciation focus on phrasal verbs	Listening activity with indepth analysis of the language.	Write an article about your teacher after having interviewed them	Weekly Test covering all the material of the week. Test correction and feedback		
12.15-13.00	LUNCH						
13.00-15.15	Discussion questions on the topic of the presentation and give own opinions to extend the argument.	Review the ranking of vocabulary terms to describe presentations	Start to write beginning and end paragraphs for the presentation using skills from Monday	Present presentation paying attention to stress, tone, and pausing between units of meaning.	<i>(Optional Activity 3) Visit EPIC + Jeanie Johnson - A Famine story</i>		
15.15-15.30	BREAK						
15.30-17.00	Writing emails - Formal and informal language	Introduction + a brain storming session on designing and presenting a product idea	Design a product that would help someone visiting Dublin to make the most of their time	Learner autonomy and techniques for self-study with Exam Focus			

'Optional activities' are suggested activities which are usually self-guided. Our weekly activity programme is at the BU students' disposal and is published weekly.

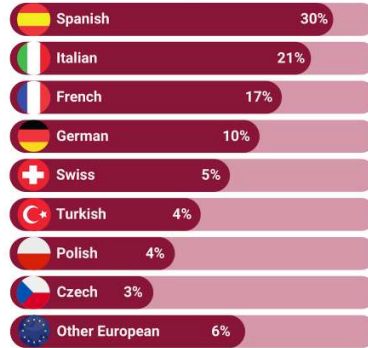
NATIONALITY MIX 2022

Nationality Mix Top 8 Nationalities



*Referring to 2022 Overall Student Population of 863

Nationality Mix European



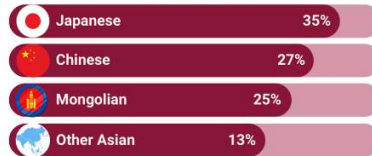
*Referring to 2022 European Student Population of 630

Nationality Mix South American



*Referring to 2022 South American Student Population of 193

Nationality Mix Asian



*Referring to 2022 Asian Student Population of 40

CALENDAR 2023

JANUARY							FEBRUARY							MARCH							APRIL							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
						1			1	2	3	4	5			1	2	3	4	5							1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30	
30	31																											

MAY							JUNE							JULY							AUGUST						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
														31													

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3						1			1	2	3	4	5						1	2	3
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			

CALENDAR NOTES

There are no classes on Bank Holidays.

There are no classes for 2 weeks from December 18, 2023 to January 2, 2024.

In 2024 the schools will open again on January 2.

■ = School is closed



The Linguaviva Centre is very proud to have welcomed students of 36 different nationalities in 2022.

