

EFC - SAMPLE Timetable for Bildungsurlaub (24 hours per week)

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
09.00-10.30	Topic introduction with focus on unfamiliar Lexical elements. Female inventors	Grammar: Passive tense meaning, form, pronunciation - Presentation and practice	Reading and comprehension. Multiple choice quiz on which invention is more impactful on our lives today	Write a review about a product that you have found to be particularly useful in your life	Revision of work done over the previous 4 days	<i>(Optional Activity 4) Full Day trip to the Cliffs of Moher Departure 7.00 Return 17.00</i>	
10.30-10.45	BREAK						
10.45-12.15	Control practice activities e.g. gap fill, matching focused on target lexis from topic introduction segment in the morning	Reading about female inventors and noticing language in context from the morning session i.e. passive voice elements	"Guess the use of the item" A discussion game with language for speculation as its target e.g. I think it's probably a gadget of some kind	Peer correction of the writing and follow up discussion and feedback	Weekly Test covering all the material covered during the week + Test correction and feedback		
12.15-13.00	LUNCH						
13.00-15.15	Learn useful vocab for CVs Read short text about how to a CV. Write a set of tips for writing a CV.	Describe Bezos' presentation style; Read text on tips for giving Presentation Prepare and give short presentation.	Discuss the function of cover letters; Read cover letters and use a template to notice the form; Practice starter/ closer phrases. Use of titles	Listen to a conversation and choose appropriate answers to the questions. Listen to the conversation again and write the questions.	<i>(Optional Activity 3) Visit to the National Gallery</i>		
15.15-18.00	<i>(Optional Activity 1) Visit to the Guinness Storehouse</i>		<i>(Optional Activity 2) Visit to the EPIC Museum</i>				
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		SATURDAY
09.00-10.30	"What if" introduction to conditional sentences	Phrasal verbs: Transitive or intransitive?	Question formation and indirect questions	Authentic materials - articles	Revision of work done over the week		<i>(Optional Activity 8) Full Day trip to Belfast (Titanic) Departure 7.00 Return 17.00</i>
10.30-10.45	BREAK						
10.45-12.15	Focus on meaning, form and pronunciation of 2nd conditionals	Pronunciation focus on phrasal verbs that can or cannot be separated from their particles	Listening activity with indepth analysis of the language via transcript revision	Write an article about your teacher after having interviewed them	Weekly Test covering all the material covered during the week.		
12.15-13.00	LUNCH						
13.00-15.15	Discussion questions on the topic of the presentation and give own opinions to extend the argument.	Review the ranking of vocabulary terms to describe presentations	Start to write beginning and end paragraphs for the presentation using skills from Monday	Present presentation paying attention to stress, tone, and pausing between units of meaning.	<i>(Optional Activity 7) Jeanie Johnston Experience</i>		
15.15-18.00	<i>(Optional Activity 5) Visit to the Teeling Distillery</i>		<i>(Optional Activity 6) Visit to the Archaeology Museum</i>				

'Optional activities' are suggested activities which are usually self-guided. Our weekly activity programme is at the students' disposal and is published weekly.