

SP10 - SAMPLE Timetable for Bildungsurlaub (25 hours per week)

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
09.00-10.30	SPEAKING: Say more about yourself and other people	SPEAKING: Talk about language. Learn about language policy in schools	Narrative tenses: Presentation, exercises, discussion + game	FUNCTIONS: Use Past continuous in a variety of ways. Give excuses	Weekly Test covering all the material covered during the week	<i>(Optional Activity 6) Full Day trip to the Cliffs of Moher Departure 7.00 Return 17.00</i>
10.30-10.45	BREAK					
10.45-12.15	Ask and answer common questions. Introductions Grammar: Question forms Act: Partner interviews	READING: British people and foreign languages Deducing meaning from context	Work with Narrative tenses	Past continuous: Presentation, exercises, discussion + game In a variety of scenarios	Test correction and feedback	
12.15-13.00	LUNCH					
13.00-15.30	Listening to a teacher interview a new student Developing Conversations: Asking follow-up Qs	Describe how well you use different languages Pay more attention to the language in texts	Talk about your own language learning. Top ten tips for working on your own language	PRONUNCIATION: Pronounce words with silent letters. Read, write and understand an anecdote	<i>(Optional Activity 5) The Teeling Distillery</i>	
15.30-17.30	<i>(Optional Activity 1) Visit The Guinness Storehouse</i>	<i>(Optional Activity 2) Visit Dublinia</i>	<i>(Optional Activity 3) Visit The EPIC Museum</i>	<i>(Optional Activity 4) Visit Jeanie Johnston</i>		
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
09.00-10.30	'Tell better stories: Use the prompts to help tell the story: 1st pics, 2nd word prompts	VOCABULARY: Use adverbs of degree	FUNCTIONS: Use can and could to talk about possibility and ability	Use past simple irregular verbs	Weekly Test covering all the material covered during the week	<i>(Optional Activity 12) Full Day trip to Belfast (Titanic) Departure 7.00 Return 17.00</i>
10.30-10.45	BREAK					
10.45-12.15	Use was and were to talk about past; Use time expressions	Tell a story Showing interest	Listening comprehension Write an online product review	Understand and use collocations for a healthy lifestyle	Test correction and feedback	
12.15-13.00	LUNCH					
13.00-15.30	Use regular verbs to talk about what happened in the past with focus on frequent collocations	WRITING: Plan and write a story about a place you visited or an important event	Reading + understanding product and service reviews with special focus on inferring language	Ted Talk listening and analysis with focus on unfamiliar lexical and connective speech elements	<i>(Optional Activity 11) Visit Dublin Castle</i>	
15.30-17.30	<i>(Optional Activity 7) Visit The National Gallery</i>	<i>(Optional Activity 8) Visit the Archaeology Museum</i>	<i>(Optional Activity 9) Visit Trinity College/Book of Kells</i>	<i>(Optional Activity 10) Visit St. Patrick's Cathedral</i>		

'Optional activities' are suggested activities which are usually self-guided. Our weekly activity programme is at the students' disposal and is published weekly.